**North Florida Community College**

**MASTER SYLLABI**

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| **COURSE TITLE: American History Two** | |
| **COURSE NUMBER: AMH 2020** | **NUMBER OF CREDIT HOURS: 3** |
| **PREREQUISITES:**  **none** | **COREQUISITES:**  **none** |
| **REQUIRED TEXT:**   * **A Patriot's History of the United States** * by Schweikart, Larry; Allen, Michael * Edition: Revised * ISBN: [9781595231154](https://nfcc.ecampus.com/course-list?s=137980&p=&c=|2769285&c1=AMH&c2=2020&c3=20071&c4=&ll=3&pv=) | |
| **OTHER REQUIRED MATERIALS:**  **Access to D2L** | |
| **ADDITIONAL RECOMMENDED MATERIALS OR RESOURCES:** | |
| **COURSE DESCRIPTION**:  **AMH2020** is a study of the development of the United States from Reconstruction through the present. Included are political, social, economics, and cultural development of the American people and the conditions which led to the emergence of the US as a major world power & changes that the US has had on the world along with the internal changes to US society. | |
| **EXPECTED LEARNING OUTCOMES**:   |  |  |  | | --- | --- | --- | | Learning Outcome Number | General Education Outcomes | Assessment Methods | | 1 | 1,4,5 - students will demonstrate quality writing skills in demonstrating content knowledge of history | In class essay, or  Out of class essay, or  Research paper | | 2 | 1,4,5 - students will demonstrate effective oral communications skills in presentating content knowledge of relevant historical studies. | Group presentation, or  Solo presentation, or  Graded informal discussion | | 3 | 4,5 – students will master the use of pertinent primary and secondary source material and effective synthesis of these sources to provide an accurate and coherent narrative. | Tests, or  Quizzes, or  In class writings, or  Research papers |  |  |  |  | | --- | --- | --- | | 4 | 1,4,5 – students will demonstrate critical thinking and leadership qualities by leading seminar discussions. | Tests, or  Quizzes, or  In class writings, or  Participation grade | | |
| **REQUIRED ASSESSMENTS:**  Tests and assignments geared to assess retention of information given in writing assignments and class discussion along with participation assessment for students leading class. | |
| **SUGGESTED METHODS OF ASSESSMENT:**  **Multiple choice tests, free response tests, research papers, critical book reviews, and/or power point presentations** | |